



Curriculum overview All About Me: Pre-School

As our intake is generally made up of approximately 35% of children on the pupil premium register and 58% who have English as a second language, many of our children have limited preschool and "real" experiences and knowledge which affect both their acquisition of and understanding of language. We therefore need to take account of this in our curriculum, ensuring Oracy and vocabulary are prioritised and what they learn is relevant to our children. Our Curriculum is also representative of our pupils, celebrating them and their roots while reflecting our values.

Our value this term are Respect and Responsibility

Pre-school- Who am I?

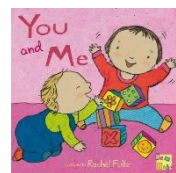
Intent- A smooth transition from home settings into the preschool/nursery. We will find out about ourselves, how to talk to our friends, how to make relationships, share and be a friend, how to be confident to try new activities. We will develop an awareness of self and gain an understanding of our role within a group and understand that there needs to be an agreed set of values which allows people to work together harmoniously. We will be developing respect for own culture and those of other people.

Our Key texts this term are:

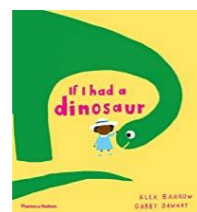
It's great to be two by Fiona Proff



You and me by Rachel Fuller



If I had a dinosaur by Alex Barrow and Gabby Dawnay
<https://www.youtube.com/watch?v=7ROQvRfzxug>

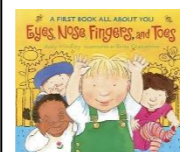


Kindness makes us strong by Sophie Beer

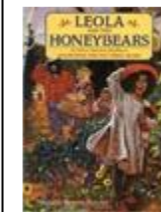
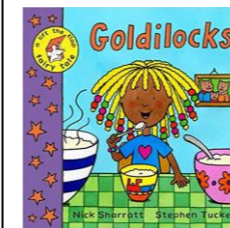


Eyes Nose Fingers Toes by Judy Hindley

https://www.youtube.com/watch?v=6_dRL4XitSs



Our traditional tale this term is:



Goldilocks- link Leola and the honeybears

<https://www.youtube.com/watch?v=yCmmU0eh9Gk>



<https://www.youtube.com/watch?v=MWhSIX66fSw>

Characteristics of Effective Learning

Engagement

Playing and Exploring

Finding out and exploring

- Showing curiosity about objects, events and people
- Using senses to explore the world around them
- Engaging in open-ended activity
- Showing particular interests

Playing with what they know

- Pretending objects are things from their experience
- Representing their experiences in play
- Taking on a role in their play
- Acting out experiences with other people

Being willing to 'have a go'

- Initiating activities
- Seeking challenge
- Showing a 'can do' attitude
- Taking a risk, engaging in new experiences, and learning by trial and error

Motivation

Active Learning

Being involved and concentrating

- Maintaining focus on their activity for a period of time
- Showing high levels of energy, fascination
- Not easily distracted
- Paying attention to details

Keeping on trying

- Persisting with activity when challenges occur
- Showing a belief that more effort or a different approach will pay off
- Bouncing back after difficulties

Enjoying achieving what they set out to do

- Showing satisfaction in meeting their own goals
- Being proud of how they accomplished something – not just the end result
- Enjoying meeting challenges for their own sake rather than external rewards or praise

Thinking

Creative and Critical Thinking

Having their own ideas

- Thinking of ideas
- Finding ways to solve problems
- Finding new ways to do things

Making links

- Making links and noticing patterns in their experience
- Making predictions
- Testing their ideas
- Developing ideas of grouping, sequences, cause and effect

Choosing ways to do things

- Planning, making decisions about how to approach a task, solve a problem and reach a goal
- Checking how well their activities are going
- Changing strategy as needed
- Reviewing how well the approach worked

Literacy	Understanding the world	Personal, Social and Emotional development
	<p>Key Questions Who am I?</p> <p>Knowledge I am beginning to know about myself (me/ boy /girl/brother/sister/ mum/dad) I know about my house (home /house) I know about some special celebrations in my life (Christmas/birthday) I know how to use a word to describe the weather (Cold warm rain sunny)</p> <p>Skills I can say 1 thing about myself I can talk about my house I can recall a special time in my life (birthday/Christmas/Diwali) I can use a word to describe the weather</p> <p>Scientific Skills Explore the world around them Use simple words to describe the things they explore Observe things during play Use senses to explore the world around them Build up their vocabulary</p>	<p>Key Questions Can I separate from my carer? Can I play happily in the environment?</p> <p>Skills I can follow some routines in school I can begin to share and take turns with others I can leave my carer with increased confidence I can play alongside others I am starting to build relationships with children in staff</p>
Expressive Art and Design	Mathematics	Physical development
<p>Key Question Can I explore?</p> <p>Skills I can explore a range of sounds using different instruments and music I can explore colour with a range of different media and tools. Incorporating this into different events – Christmas/bonfire night/Autumn</p>		<p>Key Questions Can I make marks? Can I move my body?</p> <p>Skills I can begin to explore making marks I can begin to move my body using a range of movements I can begin to select appropriate equipment in my play</p>
Communication and Language		

Key Question Can I make my needs known? Can I use talk in my play?	
Skills I can communicate my needs to a familiar person I can begin to use talk while playing	