

Tredworth Infant and Nursery Academy

Whole School Overview

	Autumn Term	Spring Term	Summer Term
All possible cross curricular writing opportunities to be taken in line with priority 3 on the school development plan			
Values	Friendship/Pride/Honesty	Respect and Responsibility/ Courage	Resilience and Pride
PSHE focus	Being Me/ Celebrating Differences	Dreams and Goals/Healthy Me	Relationships/Changing Me
Mental Health Awareness	My Emotions what are they?	How to express my emotions safely	Other people's emotions/its okay not to be okay
	Curriculum Focus: All: PSHE focus FS: Prime Areas/UW KS1: History Geography	Curriculum Focus: All: PSHE focus FS: UW focus KS1: Science (Thread H/G skills)	Curriculum Focus: All: PSHE focus FS: Creative focus (thread UW skills to consolidate) KS1: Art/DT/Music (Thread History/Geography/science skills)
Community Cohesion	Roots	Local Hero visits	Tredworth /Community Thursdays
Preschool	Who am I?	What is all around me?	How do I express myself?
	It's good to be me Let's celebrate! (Diwali, Christmas, Bonfire Night)	Our wonderful world! Let's celebrate! (Eid, Holi, Easter)	I can explore using my senses
Reception	Who am I?	What is all around me?	How do I express myself?
	It's good to be me Seasonal change Black History Month Look where I come from! Let's celebrate! (Diwali, Christmas, Bonfire Night)	Seasonal change Let's celebrate! (Eid, Holi, Easter) Our wonderful world!	Express yourself! Seasonal change Moving on up! My community

Year 1	Who am I? Super Duper Me!	How can I help my community?	Who is the Artist/Musician in me?
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	<p>SCIENCE What does my body do?</p> <p>How do I find out about my world?</p> <p>How am I the same as or different to other animals?</p> <p>Seasonal change (Geography/Science)</p> <p>PHSE Can I talk about myself and my relationships? Can I value difference?</p> <p>HISTORY What was Tredworth like in the past? Has childhood always been the same? Did Granny have an xbox? What was a trip to the shops like for grandma? Black History Month</p> <p>GEOGRAPHY Where in the world am I? Where do I come from and what is it like where I live? (The first half term will focus</p>	<p>SCIENCE Seasonal change Can I talk about the world around me</p> <p>PHSE Do I know that I have rights and deserve to be respected?</p> <p>HISTORY What is an explorer? Why was Mae Jemison a great explorer? What did Sunita Williams do to make her a great explorer? Who is the greatest explorer?</p> <p>GEOGRAPHY Where in the world am I? Where do different animals live and what are their habitats? Where do our favourite animals live? Seasonal change</p>	<p>SCIENCE What is it made of?</p> <p>PHSE Do I know how I grow and change? Can I be my best?</p> <p>HISTORY What is an invention? What did Isambard Kingdom Brunel invent? How have steam trains/ railways and bridges changed the world?</p> <p>GEOGRAPHY Where in the world do others live? (people and their communities) What is in my community? Seasonal change</p>
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	<p>on local area and Gloucester, however, the second half term will move towards roots)</p> <p>My Family's Heritage (History/Roots Seasonal change (Geography/Science)</p> <p>MUSIC Can I sing and perform Christmas songs? What does music from around the world sound like?</p> <p>COMPUTING Can I keep myself safe online?</p> <p>ART Can I be resilient when producing art?</p>	<p>MUSIC How do I play a violin? Can I name some different styles of music? Can I sing songs about our planet/world?</p> <p>DT What can I design, make and evaluate?</p> <p>COMPUTING Can I use a computer programme to create an algorithm? (Computing)</p> <p>ART What can I create?</p> <p>PE</p>	<p>MUSIC Can I create music by playing, improvising and composing?</p> <p>DT What can I design and make?</p> <p>COMPUTING Can I create a set of simple instructions for a program to follow? Can I understand the functionality of the direction keys?</p> <p>ART Can I use simple methods to obtain relief prints? (Art)</p>
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	<p>PE Can I show some of the Fundamental Movement Skills required of me in my PE lessons such as Coordination, Balance and Agility?</p> <p>RE Let's celebrate! (Diwali, Christmas, Bonfire Night) What do Christians believe God is like? What does it mean to belong to a faith community?</p>	<p>Can I show some of the Fundamental Movement Skills required of me in my PE lessons such as Coordination, Balance and Agility with fluency and control?</p> <p>RE Let's celebrate! (Eid, Holi, Easter) Who do Christians say created the world? How should we care for the world and others and why does it matter? How should we care for the world and others and why does it matter?</p>	<p>PE Can I show some of the Fundamental Movement Skills required of me in my PE lessons such as Coordination, Balance and Agility with fluency and control?</p> <p>RE Who is Jewish and how do they live? Who is Muslim and how do they live?</p>
Year 2	<p>Who am I? Someone to be proud of!</p>	How can we make our world a better place?	Who inspires me?
	<p>SCIENCE How do I keep Healthy? How do animals, including me, grow and change? What do animals, including me, need to stay alive?</p> <p>PHSE Can I talk about myself and my relationships? Can I value difference?</p> <p>HISTORY Bonfire Night – What happened on the 5th November 1605? Was Guy Fawkes a hero or a Villan? Do we celebrate Bonfire night just to have fun?</p>	<p>SCIENCE Do I know what objects in the environment are made of? Where do animals and plants live?</p> <p>PHSE Do I know that I have rights and deserve to be respected?</p> <p>HISTORY What makes someone a local hero? What can images/objects/documents tell us about our local heroes?</p>	<p>SCIENCE Do I know what a plant needs to survive? Can I talk about the life cycle of a plant? (Science)</p> <p>PHSE Do I know how I grow and change? Can I be my best?</p> <p>HISTORY What can technology tell us about life in the past?</p>

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	<p>The Great Fire of London – What happened on the 2nd of September 1666. Why did the fire spread so quickly? Why do we know so much about the great fire?</p> <p>Can we compare and contrast a significant black person from the past with a significant person from the present? (History)</p> <p>GEOGRAPHY How is where I am from different to where others in my class are from?</p> <p>MUSIC How do I play a violin? What does South African music sound like and how can we celebrate it? Can I sing and perform Christmas songs?</p> <p>ART How can I use art to express myself? Someone to be proud of DT What can I design, make and evaluate?</p> <p>COMPUTING</p>	<p>What can a visitor tell us about our local heroes?</p> <p>GEOGRAPHY Where in the world?</p> <p>MUSIC Can I sing songs about our planet/world with a sense of musicality?</p> <p>ART Can I transform an object and turn it into a sculpture using my imagination? DT What can I design, make and evaluate?</p>	<p>Was it the same when our grandparents were children? What was technology like in the 1950s and how was it used?</p> <p>GEOGRAPHY What do I know about my community? (Geography)</p> <p>MUSIC Can I create music by playing, improvising, composing and performing?</p> <p>ART Can I use music to inspire my art</p> <p>DT</p>
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	<p>Do I know what my personal information is and how to keep it private?</p> <p>PE Can I show some of the Fundamental Movement Skills required of me in my PE lessons such as Coordination, Balance and Agility?</p> <p>RE Who is Muslim and how do they live? Why does Christmas matter to Christians? Let's celebrate! (Diwali, Christmas, Bonfire Night)</p>	<p>COMPUTING Can I explain what an algorithm is and debug one?</p> <p>PE Can I show some of the Fundamental Movement Skills required of me in my PE lessons such as Coordination, Balance and Agility with fluency and control?</p> <p>RE Who is Muslim and how do they live? Why does Easter matter to Christians? Let's celebrate! (Eid, Holi, Easter)</p>	<p>What can I design, make and evaluate?</p> <p>COMPUTING Can I make my own music?</p> <p>PE Can I show some of the Fundamental Movement Skills required of me in my PE lessons such as Coordination, Balance and Agility with fluency and control?</p> <p>RE What is the good news Christians believe Jesus brings? What makes some places sacred to believers (focus on Christians and Muslims)</p>
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